

The Birth to Three Matters Framework in our Centre

Young children learn best from direct experiences and activities, which interest them and start from their existing knowledge and experience. These allow them to explore and investigate at their own pace and control their own learning through choice of activities and resources.

The national framework has been especially put together for the care and well being of children under three. When they move on into a nursery setting all the records of their development will be appropriate for them to take full advantage of the Foundation Stage Curriculum. The Birth to Three Matters Framework is divided up into the following areas of a child's natural progression.

A Strong Child

This area of child development covers;

Me Myself and I

Realisation of own individuality including:

- Growing awareness of self
- Realising he/she is separate and different from others
- Recognising personal characteristics and preferences
- Finding out what he/she can do

Being Acknowledged and Affirmed

Experiencing and seeking closeness

- Need recognition, acceptance and comfort
- Being able to contribute to secure relationships
- Understanding that he/she can be valued and important to someone
- Exploring emotional boundaries

Developing Self-Assurance

Becoming able to trust and rely on own abilities

- Gaining self assurance through a close relationship
- Becoming confident in what she/he can do
- Valuing and appreciating his/her own abilities
- Feeling self assured and supported.

A Sense of Belonging

Acquiring social confidence and competence

- Being able to snuggle in
- Enjoying being with familiar and trusted others
- Having a role and identity within a group

A Competent Learner

Representing

Responding to the world with marks and symbols

- Exploring experimenting and playing

- Discovering that one thing can stand for another

- Creating and experimenting with one's own symbols and marks

- Recognising that others may use marks differently

Being Imaginative

Responding to the world imaginatively

- Imitating, mirroring, moving, imagining

- Exploring and re-enacting

- Playing imaginatively with materials using all the senses

- Pretend play with gestures and actions, feelings relationships, ideas and words.

Making Connections

Connecting ideas and understanding the world

- Making connection through the senses and movement

- Finding out about the environment and other people

- Becoming playfully engaged and involved

- Making patterns, comparing, categorising, classifying

Being Creative

Responding to the world creatively

- Exploring and discovering

- Experimenting with sound, other media and movement

- Developing competence and creativity

- Being resourceful



A Healthy Child

Emotional Well-being

Emotional stability and resilience

- Being special to someone
- Being able to express feelings
- Developing healthy dependence
- Developing healthy independence

Growing and Developing

Physical Well-being

- Being well nourished
- Being active, rested and protected
- Gaining control of the body
- Acquiring physical skills

Keeping Safe

Being safe and protected

- Discovering boundaries and limits
- Learning about rules
- Knowing when and how to ask for help
- Learning when to say no, and anticipating when others will do so

Healthy Choices

Being able to make choices

- Discovering and learning about his/her body
- Demonstrating individual preferences
- Making Decisions
- Becoming aware of others and their needs



A Skilful Communicator

Being Together

Being a sociable and effective communicator

Gaining attention and making contact

Positive relationships

Being with others

Encouraging conversation

Finding a voice

Being a competent and confident language user

The impulse to communicate

Exploring, experimenting, labelling and expressing

Describing, questioning, representing and predicting

Sharing thoughts feelings and ideas

Listening and responding

Listening and responding appropriately to the language of others

Listening and paying attention to what others say

Making playful and serious responses

Enjoying and sharing stories, songs, rhymes and games

Learning about words and meanings

Making Meaning

Understanding and being understood

Communicating meaning

Influencing others

Negotiating and making choices

Understanding each other

